

Ide Primary School

Teacher 0.6

Fixed Term



Exeter Learning
Academy Trust
Creating our future together

Dear Applicant,

Thank you for your interest in the Fixed Term Teacher 0.6 vacancy at Ide Primary School.



We are looking to appoint a Class Teacher to teach our Reception Class on a part-time basis for three days per week—Wednesday, Thursday and Friday.

This is a fixed term appointment for two terms and the end date will be 31st August 2025. The reason for the fixed term contract is pending a permanent appointment of a 0.5 teacher in September 2025.

We have a thriving nursery cohort, aged 3 and 4. Our nursery and reception children work closely together, sharing some learning sessions and continuous provision across the week. The teacher appointed will need to work collaboratively with both their partner teacher in reception and the Nursery Leader to help ensure that learning is progressive for all the children in Early Years, and support the wellbeing and transition of all the children.

Ide Primary School is a village school located on the edge of Exeter. We enjoy all the benefits of the rural location, whilst also making the most of the opportunities that the city of Exeter has to offer. Our staff 'know children as individuals' and we are proud of the way that every child is included, known and valued. Our caring ethos is underpinned by the school values of kindness, respect, individual best and curiosity. Children are welcomed into Ide from age 2 and the children throughout the school enjoy having lots of opportunities to interact across the age groups.

The successful candidates will have a secure knowledge of the National curriculum and pedagogy to ensure quality in teaching and learning across the full range of primary subjects. Our children see themselves as being active geographers, musicians, authors and so on across the full range of the curriculum. Every subject is important at Ide and we arrange lots of additional experiences, trips and visitors to support learning.

You will work as part of a supportive and friendly staff team at the school, to ensure all children are receiving the best possible education to reach their full potential.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check. This role also requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

Full details of the job description, personal specification and application form can be found on the Exeter Learning Academies Trust website www.exeterlearningacademytrust.co.uk.

Please send your completed application form to jobs@elatschools.com. The closing date is Wednesday 6th November 2024 and interviews will be held on Wednesday 13th November 2024.

We would warmly encourage you to visit the school if you can, or you can arrange an informal talk with the headteacher, Alice Purcell. Please contact the school on 01932 259964.

Alice Purcell
Headteacher

Respect * Individual Best * Curiosity * Teamwork

Ide Primary School—Values and aims

Ethos

In an atmosphere that is both supportive and challenging, children develop a strong love of learning, an ability to think independently, critically and creatively and to solve problems confidently.

Children also develop positive relationships and friendships, practice healthy living, learn to treat others with respect, to work effectively in teams and to act responsibly towards their local community and wider society.

Arising out of this safe and stimulating atmosphere, our core values have developed:



We care about
teamwork



We are kind
and respectful



We reach our
individual best



We are curious
about our world

Our vision of the school is of a nurturing community where children are inspired and encouraged to become confident, capable, caring and compassionate citizens of the future.

Aims

Our overall aims are to:

- ❁ meet all requirements of the National Curriculum, within a stimulating environment that encourages originality and creativity;
- ❁ ensure high standards in teaching and learning, by example shown through leadership in all aspects of school life;
- ❁ ensure high standards of health and wellbeing;
- ❁ promote independence, responsibility and trust amongst pupils to encourage them to become confident and caring citizens of the future;
- ❁ practice inclusivity by celebrating diversity and ensuring that all feel valued and empowered;
- ❁ continue to provide a place of learning that offers purpose and challenge - giving a broad and balanced range of experiences that will enable each child to develop emotionally, intellectually, morally, socially and creatively;
- ❁ develop opportunities for all to enjoy the creative and performing arts;
- ❁ embrace new technologies and use them to enhance children's learning and prepare them for life-long learning;
- ❁ foster responsible stewardship of the world in which we live;
- ❁ recognise the achievements of pupils, giving importance to self reflection and the setting of future objectives;
- ❁ recognise the achievements of staff, by ensuring that opportunities exist for both professional development and sharing of knowledge;
- ❁ continue to provide opportunities for pupils, staff and parents to become involved with the immediate and wider community so that all are respected and valued.

Respect * Individual Best * Curiosity * Teamwork

About Exeter Learning Academy Trust (ELAT)



ELAT is a family of primary schools situated on the west side of the River Exe. We have high ambitions for our schools and are driven in our mission to ensure that no child is left behind and all are given the opportunity to succeed. Whilst we choose to work closely and align best practice, we also protect the uniqueness of each school and ensure they maintain their identity in order to best serve their community. We value the relationships we can build both within and beyond our school gates and are passionate about our role in supporting the development of a fair and just society.

The Headteachers, CEO and CFO form the Academy Trust Leadership team. We have a central team of staff who run finance, premises and HR operations for school leaders.

The Trust is run by a board of Trustees, but each school also has a local governing body comprised of parent, staff and community representatives. Their role is to ensure the school provides a good quality of education to their pupils and provide challenge and support to the leadership.

As your employer, Exeter Learning Academy Trust will strive to ensure you are supported in your development and are able to work in a happy and stimulating workplace free from discrimination. You can find out more about the Trust by visiting our website www.exeterlearningacademytrust.co.uk.

Trust vision and values

Working together, we will provide an excellent education that enables all children to succeed and broaden their horizons.

Our values

We have the **highest expectations** for every child and believe it is our job to ensure they have the opportunity to achieve their dreams and be the best they can be.

Building **strong relationships** are at the heart of what we do, and our children will know they are loved and have a role to play as future citizens in creating a fair and kind world.

Our staff team will be **successful and valued** in the workplace. They will strive to continuously get better and do their utmost to ensure all children reach their potential.

Our schools will be **inclusive**, ensuring all children can access a stimulating and broad curriculum that gives them the skills, knowledge and experiences they need to achieve well and become resilient learners.

Our schools will be **beacons in their communities** and reach out beyond the school gates to create positive relationships that will support our children's futures.



Creating our future together

About Exeter



Exeter is a vibrant city, full of historic buildings, cultural attractions and contemporary restaurants. The city has a real sense of individuality, its varied cultural scene is embraced by proud locals, and the diverse mix of eateries means it is renowned as one of the foodie capitals of the South West. Head to the West Quarter or the cobbled Gandy Street to discover a great mix of independent shops and boutiques, cafes and bars.

When it comes to culture, Exeter is renowned in the south west for its independent arts scene. It is also firmly on the map as a destination for top sporting events and music. A good mix of independent venues such as the Exeter Phoenix, and large venues such as nearby Powderham Castle play host to a packed calendar of events and festivals throughout the year.

Exeter's unique location also makes it ideal for pursuing many leisure activities including moor walking, mountain



biking, caving, rock climbing, white water kayaking and sea related sports/activities. Devon's many beautiful beaches and coastlines are just a short drive away.



With an airport and strong rail and road transport links, it is also a city that can open doors to many other places within the UK and further afield.



Job Description

Employer:	Exeter Learning Academy Trust
Location:	Ide Primary School
Salary Grade:	MPS/UPS
Hours:	Part time 0.6 Fixed Term until 31/08/2025
Title:	Teacher
Responsible to:	Headteacher

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

Main Purpose of the job

Paragraphs 1 to 9 below are a Main Pay Scale (MPS) Teacher's responsibilities. MPS teachers are required to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher.

Be responsible for promoting and safeguarding the welfare of children and young people. Staff must adhere to and ensure compliance with the relevant ELAT Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, staff identify any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the Designated Safeguarding Lead or to the Headteacher or to the CEO so that a referral can be made accordingly to the relevant third party services.

Responsibilities

1. Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Job Description

2. Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

3. Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

4. Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

5. Communication

- Communicate effectively with pupils, parents and carers

6. Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

7. Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

8. Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Job Description

9. Support the development of a subject across the school.

This will involve:

- Action planning: writing a plan and monitoring and evaluating it during the year.
- Resourcing: Annual audit, ordering resources, termly tidying, managing the budget and applying for any grants.
- Standards: Monitoring standards of attainment and achievement, identifying poorly performing groups of pupils and ensuring there is provision for them to close the gap across the school
- Policy writing and updating policies and guidelines “so that everyone knows what they should be doing”.
- Curriculum: Ensuring due prominence of own subject within thematic framework.
- Monitoring: lesson observations, pupil interviews, work scrutiny, checking planning.
- Assessment: Assessing work samples, analysing test data.
- Supporting: Assisting colleagues with planning and delivery.
- Professional Development: Keeping up-to-date with curriculum development, organising and leading training, visiting other schools.
- Promoting the subject: Organising special events
- Making strategic decisions: e.g. whether to “set” for the teaching of a subject.
- Keep headteacher and governors regularly informed of all relevant developments.

10. Upper Pay Scale Accountabilities

- Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.
- Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas you teach, including those related to public examinations and qualifications.
- Have a more developed knowledge and understanding of your subjects/curriculum areas and related pedagogy including how learning progresses within them than a Main Pay Scale teacher.
- Have sufficient depth of knowledge and experience to be able to give advice to colleagues on the development and well-being of children and young people.
- Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- Provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice in order to help them meet the relevant standards and develop their teaching practice

Job Description

11. Additional Accountabilities for the Maximum of the Upper Pay Scale

In addition to the requirements of a Main Pay Scale teacher and an Upper Pay Scale teacher, teachers paid at the maximum of the Upper Pay Scale are required to ensure that they:

- Play a critical role in the life of the school.
- Provide a role model for teaching and learning.
- Make a distinctive contribution to the raising of pupil standards.
- Contribute effectively to the work of the wider team/school.
- Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning.

At ELAT all staff are expected to model the behaviours of a professional at all times.



Person specification - Teacher

Essential	Assessed through
Good hons degree (2:2 or higher)	Application
QTS status	Application
Proven ability to deliver outstanding lessons (through formal lesson observations)	Letter/references/teaching episode
Secure knowledge and understanding of the national curriculum at Key Stage 2	Teaching episode/interview/letter
Proven ability to deliver outstanding pupil outcomes	Letter/references
Willingness to go the extra mile to secure high levels of pupil performance and engagement	Interview
Good interpersonal skills	Interview/references
Good ICT skills	Letter/references
Creativity and imagination	Letter/references/interview
Ability to inspire and enthuse children and build effective relationships with their parents	Letter/reference/teaching episode
A genuine love of teaching and rapport with children	Teaching episode/interview
Commitment to further professional development and learning	Application/letter
A sense of humour	References/interview
Excellent relationships with colleagues	References
Desirable	Assessed through
Evidence of a willingness to contribute to extra-curricular and enrichment programme	References/letter/interview
Evidence of development/implementation of whole school initiative	Letter/interview
Ability to lead and inspire others	References/interview
Ability to coordinate a core subject	Letter/References

The Application Process

Application forms:

Application forms and the recruitment pack are available from the Trust website. Please send completed applications to jobs@elatschools.com

Visits:

Visits to our school is welcomed. Please contact us on 01392 259964 to arrange a visit and meet the Headteacher, Alice Purcell. If you are unable to visit then we are happy to talk to you on the phone.

Closing Date:

Please send completed applications directly to jobs@elatschools.com by **Wednesday 6th November 2024**. Applications received after this time will not be considered.

Shortlisted candidates invited for interview:

Shortlisted candidates will be invited for interview on **Wednesday 13th November 2024**. References will be taken up and proof of identity, right to work, birth certificate and qualifications will be required.

The Local Governing Body and Trustees are committed to safeguarding and promoting the welfare of children and young people and Headteachers ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an enhanced DBS.

Contact

Ide Primary School

High Street

Ide

Exeter

EX2 9RN



01392 259964



admin@ide.devon.sch.uk



www.ide.devon.sch.co.uk

